# Alignment and Active Learning in HRI

Michelle Zhao, October 29, 2024

## Outline

- Alignment problem
- Alignment process: Learning from human feedback
- Case Study 1: Learning from preferences
- Active Learning: Why and How?
- Revisiting Case Study 1: Making learning from preference *active*
- Case Study 2: Active learning for black-box policies

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### We're starting to see remarkable strides in learning for robotics



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## Underlying Aim: Robots that behave as we want them to!



<u>Source</u>

### **Alignment in Robotics** How can we get robots to do what we want them to?

Leike, Jan, et al. "Scalable agent alignment via reward modeling: a research direction."

## Robots don't know what we want

### BBC

Home News Sport Business Innovation Culture Travel Earth Video Live

## Burger-flipping robot taken offline after one day

9 March 2018

Share <



WATCH: Flippy the burger robot gets to work

Flippy the burger-flipping robot that started work this week in a California restaurant has been forced to take a break because it was too slow.

The robot was installed at a Cali Burger outlet in Pasadena and replaced human cooks.

### BBC

Home News Sport Business Innovation Culture Travel Earth Video Live

### Bacon ice cream and nugget overload sees misfiring McDonald's AI withdrawn

Asia / East Asia

### AI fail: Japan's Henn-na Hotel dumps 'annoying' robot staff, hires humans

• Dinosaur receptionists are a thing of the past as Japan's first robot hotel concludes there "are places where they are just not needed"

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### Alignment in Robotics How can we get robots to do what we want them to?

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# **Alignment in Robotics** How can we get robots to do what we want them to?



Observations

### Take actions





## Alignment in Robotics How can we get robots to do what we want them to?

Learning from human feedback

to have robots

Achieve human Take actions that objectives

Human Data

































Learning from Physical Human Corrections, One Feature at a Time









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### Let's take a closer look **••** at Active **Preference-Based Learning of Reward Functions**

Sadigh, Dorsa, et al. *Active preference-based learning of reward functions*. 2017. Biyik, Erdem, and Dorsa Sadigh. "Batch active preference-based learning of reward functions." *Conference on robot learning*. PMLR, 2018. Biyik, Erdem, et al. "Asking easy questions: A user-friendly approach to active reward learning." *arXiv preprint arXiv:1910.04365* (2019).

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## **Preference-based learning: Interaction Setup**









Start

### Finish





Start

Finish

### Actions $a \in A$ -----

Snack

Start

Task Objectives I want to teach the robot:

1. Snack: Good (want to eat a snack)





### Finish

Task Objectives I want to teach the robot:

- 1. Snack: Good (want to eat a snack)
- 2. Puddle: Bad (want to avoid puddles)
- 3. Finish: Good (*want to get to the finish*)
- 4. Steps: Bad (*want to take as few steps as possible*)

Task Objectives I want to teach the robot:





## Reward function $R(s) = \theta^T \phi(s)$

Weights Set of selected features

Task Objectives I want to teach the robot:

1. Snack Good (*want to eat a snack*)

- 2. **Puddle**: Bad (*want to avoid puddles*)
- 3. Finish: Good (*want to get to the finish*)
- 4. **Steps:** Bad (*want to take as few steps as possible*)

What matters?

 $R(s) = \theta^T \phi(s)$ 

Weights Set of selected features

\$\phi(s): [# snacks,
distance from puddle,
distance from finish,
# timesteps occurred]



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 $R(s) = \theta^T \phi(s)$ 

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\$\overline{\phi(s): [# snacks,
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 $\phi(s) = [0, 3.6, 7.8, 1]$ 

Task Objectives I want to teach the robot:

- Snack: Good (want to eat a snack)
- **Puddle**: Bad (*want to avoid puddles*)
- Finish: Good (*want to get to the finish*) 3.
- 4. Steps: Bad (*want to take as few steps as possible*) How does it

matter?

 $R(s) = \theta^T \phi(s)$ 

Weights Set of selected features

 $\phi(s)$ : [# snacks, distance from puddle, distance from finish, # timesteps occurred






### **Preference-based learning: Interaction Setup**



### Let's try giving the robot a preference together!





Preferences





### Step 2: What does the robot do with this information?







I have no idea what  $\theta$  might be! It could be anything in  $\mathbb{R}^4$ 



We first initialize a distribution over  $\Theta$ 



We first initialize a distribution over  $\Theta$ 





### Building up: Bayes Update P(Y) P(X | Y) = P(X, Y)Chain Rule: $P(c, Q) P(\theta | c, Q) = P(c, Q, \theta)$

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P(Y) P(X | Y) = P(X, Y) $P(\theta \mid c, Q) = P(c, Q, \theta)$ P(c, Q)







P(rew | query choice) Bayes Rule:  $P(\theta | c, Q) = P(\theta | c, Q)$ 



### **Boltzmann: Likelihood of Human Decision | Model**

P(choice | $<u>query, rew</u>) = P(c | Q, \theta) = P(c | Q, \theta)$ 

 $e^{R(c)}$ 

 $e^{R(q)}$  $q \in Q$ 

Boltzmann Rational Model (Might also see this as Bradley-Terry model of preferences)



 $P(\theta_i | c, Q)$ 

 $\theta_1$ 





Use Bayes to compute prob. model given data  $P(\theta | c, Q) = \frac{P(c | Q, \theta)P(\theta)}{P(c | Q)}$ 







 $P(\theta_i | c, Q)$ 





### **Preference-Based Learning of Reward Functions**



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### Challenges in the [Passive] Learning from Feedback Paradigm

• The agent's ability to learn relies on good training data.

### Let's consider another pair of trajectories







### **Challenges in the [Passive] Learning from Feedback Paradigm**

### • The agent's ability to learn relies on good training data.

- know what the robot needs.
- What else?

• The onus to provide the good training data falls completely on the user to

### **Challenges in the [Passive] Learning from Feedback Paradigm**

- The agent's ability to learn relies on good training data.
- know what the robot needs.
- What else?
- At scale, it can require fleets of highly trained users.

• The onus to provide the good training data falls completely on the user to

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### Active Learning



The learner can be curious and request information from the teacher based on different query strategies.

The learner (robot) remains in control and requests annotated data from the human teacher.

### The key decision in active learning: Query Strategy



Provide labels for requested queries

Select queries to request labels for

earner



Learn a Model

### To design: an active robot learner who asks for help



Teacher

Provide labels for requested queries

Select queries to request labels for

I know that I need help

How do I know that I need help?



### Learner



### To design: an active robot learner who asks for help



Teacher

Provide labels for requested queries

Select queries to request labels for

I know what help to ask for

*How do I ask for help?* 



Learner

I know that I need help

*How do I know that I need help?* 



### Query Strategy: how do I ask for help?

### **Uncertainty Minimization** (Gaining Information)

Selects unlabeled items whose labels (once received) will reduce the robot's uncertainty over the model.

Volume Removal

Information Gain

Selects unlabeled items that differ from or are unseen in the data the robot has already seen.



### **Diversity Sampling** (Exploration)

### Random

Variety of diversity metrics Different exploration objectives

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I know what help to ask for

*How do I ask for help?* 

I know that I need help

How do I know that I need help?

### Let's take a closer look **••** at **Active** Preference-Based Learning of Reward Functions

I know what help to ask for

*How do I ask for help?* 

Pick query that maximally reduces uncertainty I know that I need help

How do I know that I need help?

### High uncertainty

 $P(\theta_i)$ 

I know that I need help










### arg max Uncertainty Reduction (Q) $Q \in Q_{\text{Queries}}^{\text{Possible}}$

I know what help to ask for



### arg max Uncertainty Reduction (Q) $Q \in Q_{\text{Queries}}^{\text{Possible}}$



Uncertainty prior to query

arg max  $e \in Possible$ Queries

Uncertainty after human response

 $H(\theta) - \mathbb{E}_{c}[H(\theta | c, Q)]$ 

**Uncertainty Reduction**  $(\underline{U})$ 



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Uncertainty after human response

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**Uncertainty Reduction** 

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Choosing the query that will reduce the its uncertainty the most maximizes information gain

#### arg max $Q \in Possible$ Queries

#### Information Gain(*Q*)

When we optimize for information gain, we simultaneously produce queries that seek to be easy for the human to answer.

Bıyık, Erdem, et al. "Asking easy questions: A user-friendly approach to active reward learning." *arXiv preprint arXiv:1910.04365* (2019).

Applying information gain, We have for our most informative query:





#### These preference learning techniques are key in training models like ChatGPT

# ChatGPT



I'm sorry, but as of my last update in September 2021, I can't provide any information RLHF as it seems to be an abbreviation or acronym that wasn't widely recognized a major context by that time. It's possible that this is a new concept, organization, that has emerged after my last training data. If it's an acronym, it could stand for v things depending on the context, such as a struct project, a company, a scientific more. Please provide more context or chrick the training the sources for update to information.

Yes, the generation of reinforcement learning were a set of the se



## More robots that ask for help



Ren, Allen Z., et al. "Robots that ask for help: Uncertainty alignment for large language model planners." CoRL (2023).

• Robots capable of self-assessments ability and a priori competency predictions can help improve overall team performance and trust.

Bridgwater, Tom, et al. "Examining profiles for robotic risk assessment: Does a robot's approach to risk affect user trust?." Proceedings of the 2020 ACM/IEEE International Conference on Human-Robot Interaction. 2020.







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- Learning from human feedback seeks to align robot behaviors to human intentions
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- To enable an effective active robot learner, 2 necessary design decisions:

I know what help to ask for

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### What about black-box policies?



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#### We benefited from our robot representing the reward distribution



## **Online Interactive Imitation Learning**



Aggregate expert labels and retrain





### **Uncertainty Quantification: Ensemble Disagreement**

Deployment Episode





## **Uncertainty Quantification: Conformal Prediction**



**Online Conformal:** Whenever we observe the human's ground truth action, use the prediction error to adaptively adjust uncertainty estimate.

#### **Uncertainty Quantification: Online Conformal Prediction**





Prediction interval = uncertainty





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Ensembles